



Medical Education Round

*Specially brought to you by
Medical Education Round Sub-Committee
Medical Education Unit, Yong Loo Lin School of Medicine, NUS*

**29 June 2007 (Friday), 7.30am - 8.30am
Auditorium, National University Hospital,
Level 3, Kent Ridge Wing**

“Developing Academic Medicine on Outram Campus: Who, What, Why and How”

**Speaker: Dr Jeremy Lim
Director, Policy & Research, SingHealth**

**Chairman: Assoc Prof Khoo Hoon Eng
Deputy Head (Preclinical), Medical Education Unit,
Yong Loo Lin School of Medicine, NUS**

As Singapore advances the national agenda in the life sciences and clinical research, it is vital that Outram Campus, the largest concentration of clinical practice in Singapore, plays a strong role in supporting the push towards academic medicine. Dr Lim will detail the value proposition of an academic medical centre based on the campus, the challenges faced and the transformation needed to become a world-class academic medical centre.

A surgeon by training, Dr Lim now manages policy issues at Singapore Health Services (SingHealth) including the strategic thinking around academic medicine. In addition, Dr Lim leads the SingHealth health services research programme which conducts research into the quality, cost and access to healthcare. Dr Lim completed the Masters in Public Health programme at the Johns Hopkins School of Public Health on a Fulbright programme grant.

**All academic staff, medical, dental, allied health professionals,
nurses and medical students are invited.**

1 CME point will be accredited by SMC

*For registration / enquiries, please contact Nicholas Wong at
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*Please visit our website for more exciting details
http://medicine.nus.edu.sg/meu/med_edu_rd.shtml*

*“The Central Mission of
medical education is to
improve the quality of health
care delivered by doctors and
we must never fail to
remember the central role
played by patients as the
ultimate recipients of our
skills—what doctors do, and
how and when they do it,
depends on the quality of
medical education. We need
to get it right”
(Bligh & Parsell 2000)*
